

Evaluating for the Better Future: Inclusive and Ethical Practices of Evaluation

Monitoring, Evaluation & Learning Professionals Association (MELPA)
Tbilisi, Georgia

Evaluation Professionalization

Khalil Bitar,
IOCE President / EvalPartners Co-Chair

www.glocalevelweek.org



Professionalization?



The **establishment** of a **profession**.

An **open-ended process** of **strengthening expertise** at all levels of evaluation.

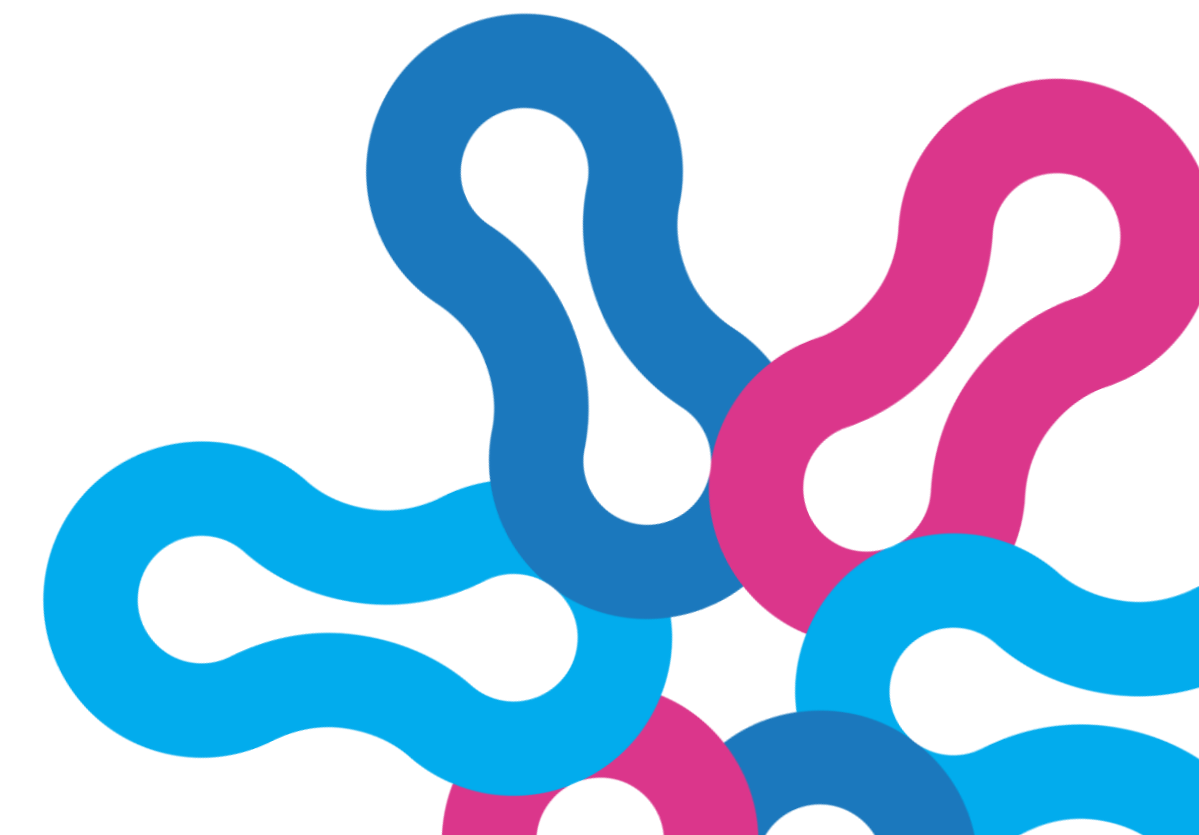
A **collective set of actions** aiming to **equip evaluators** with strong **values, ethics, knowledge, and skills** in evaluation.

A **process, system, or state** of either **becoming, or being a professional practitioner in the field of evaluation** through high level, **systematic gain of appropriate knowledge, attitude and skills from education, training and experience**; recognized and regulated by an integrated professional body; having autonomy in the practice of profession yet bounded by strict code of ethics; and with an overarching purpose of advancing the common good and progress of Society.

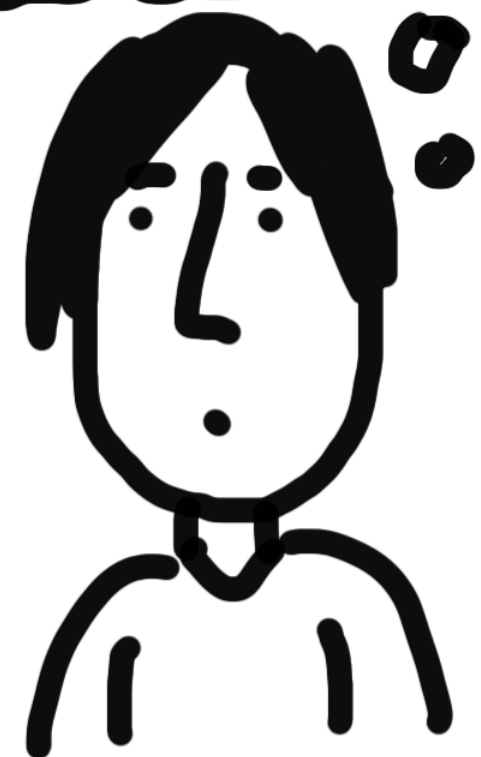
A roadmap, a journey, a **collective plan to provide special stature and recognition to an activity (here, evaluation)** in order to contribute to the **superior performance of this activity and to the protection of the public** who is not equipped to judge the quality of that performance.

Professionalism is a state; professionalization is a process.

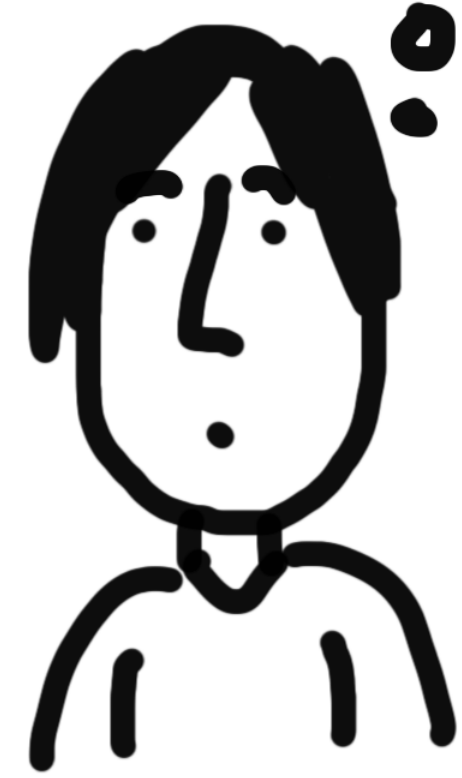
Professionalism: The **sum of a professional group's** moral principles, core values, epistemic and aesthetic dispositions, and aspirations that each member of the group takes into consideration in interacting with others in a professional context”



I make judgments about the merit, worth and value of things.



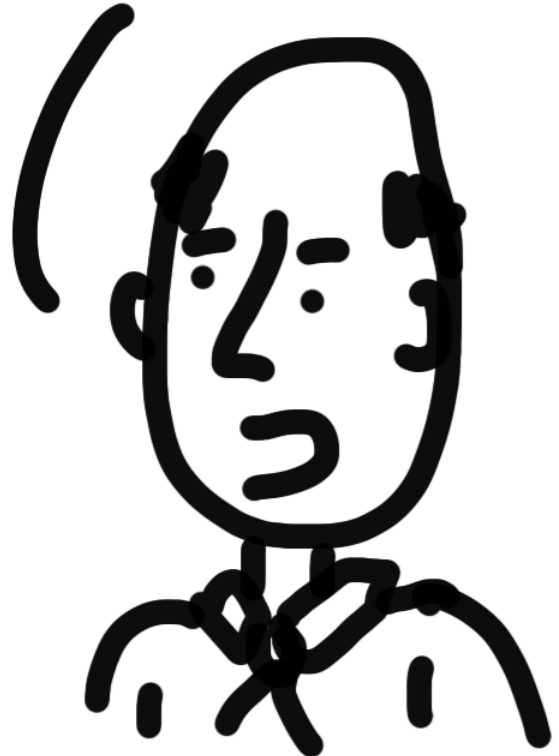
So by definition I am an evaluator.



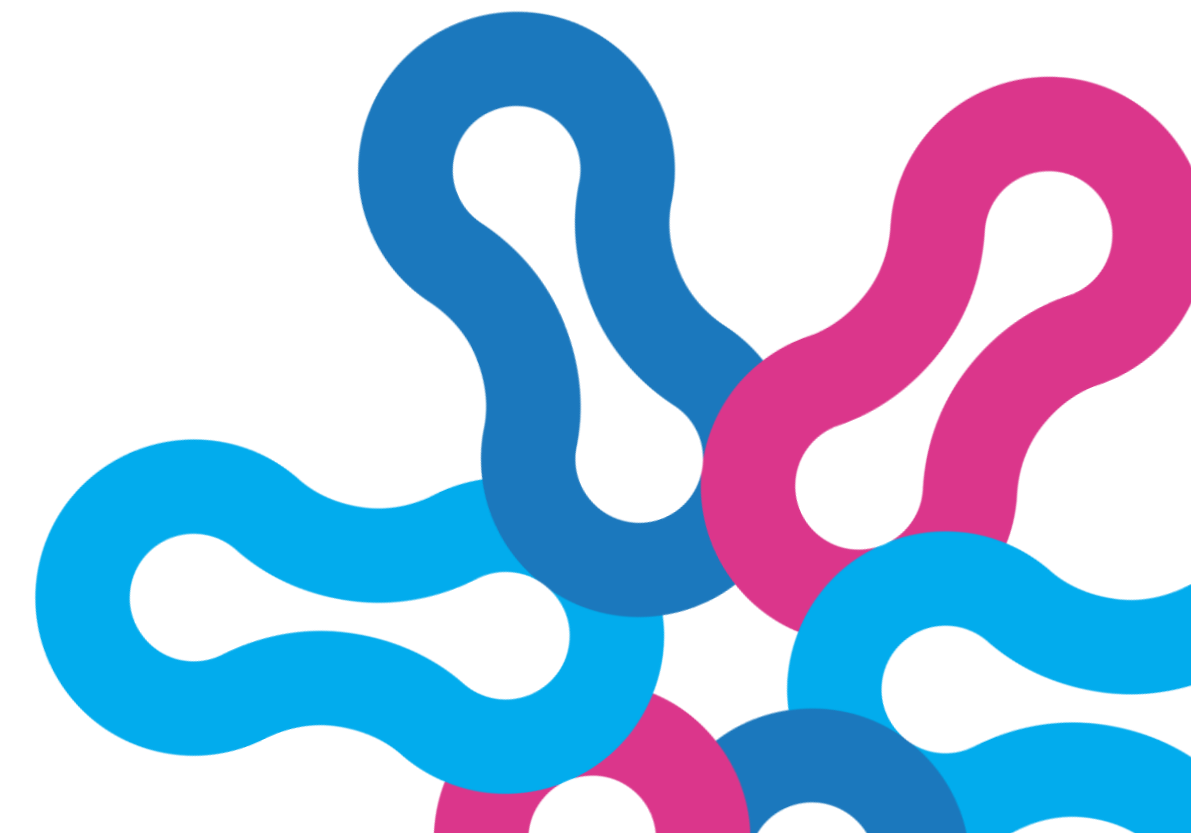
I am an Evaluator.



Not so fast. Do you have credentials?

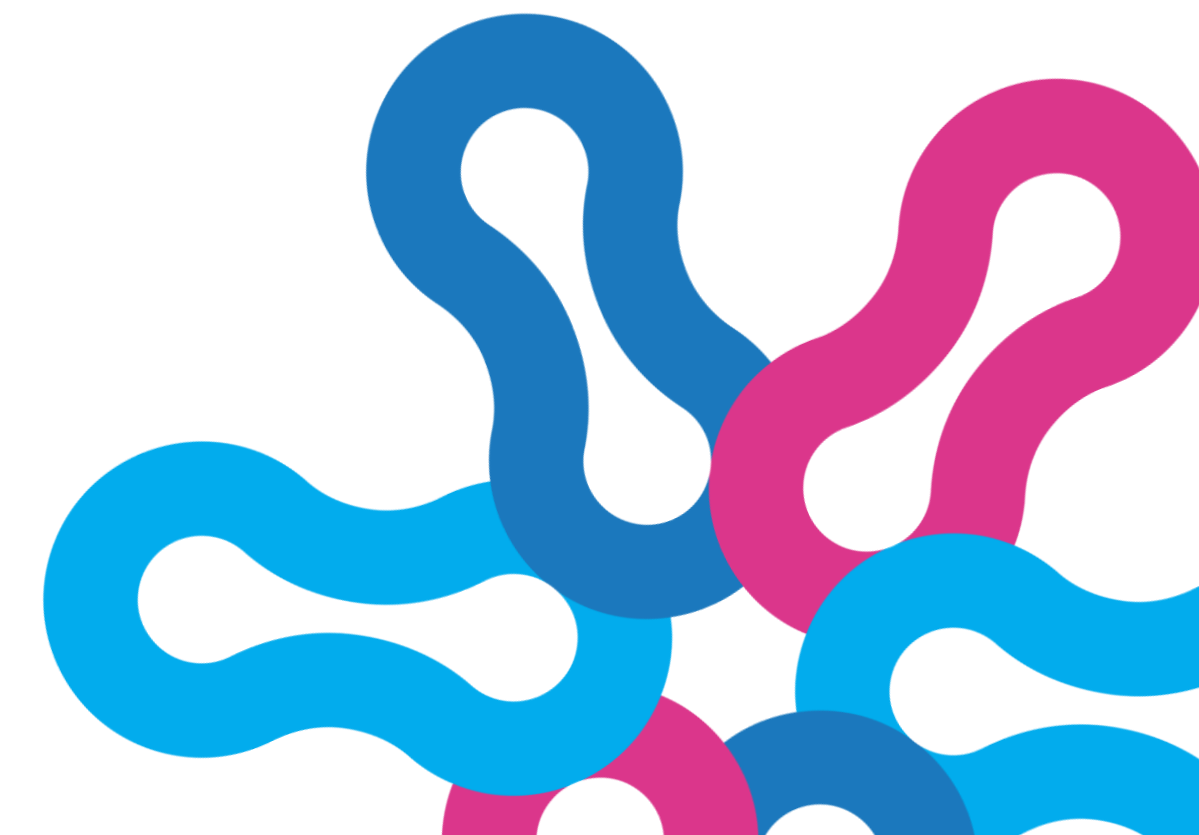


fresh spectrum



IOCE's definition: *A **gradual and context-dependent process** encompassing*

1. Enhanced access to **training**
2. Dissemination of **knowledge and best practices** in evaluation
3. Harmonization of **ethical guidelines and guiding principles**
4. Definition of **evaluator competencies**
5. Recognition of the **essential knowledge and skills** needed to conduct quality evaluations.



Professionalization Task Force Members

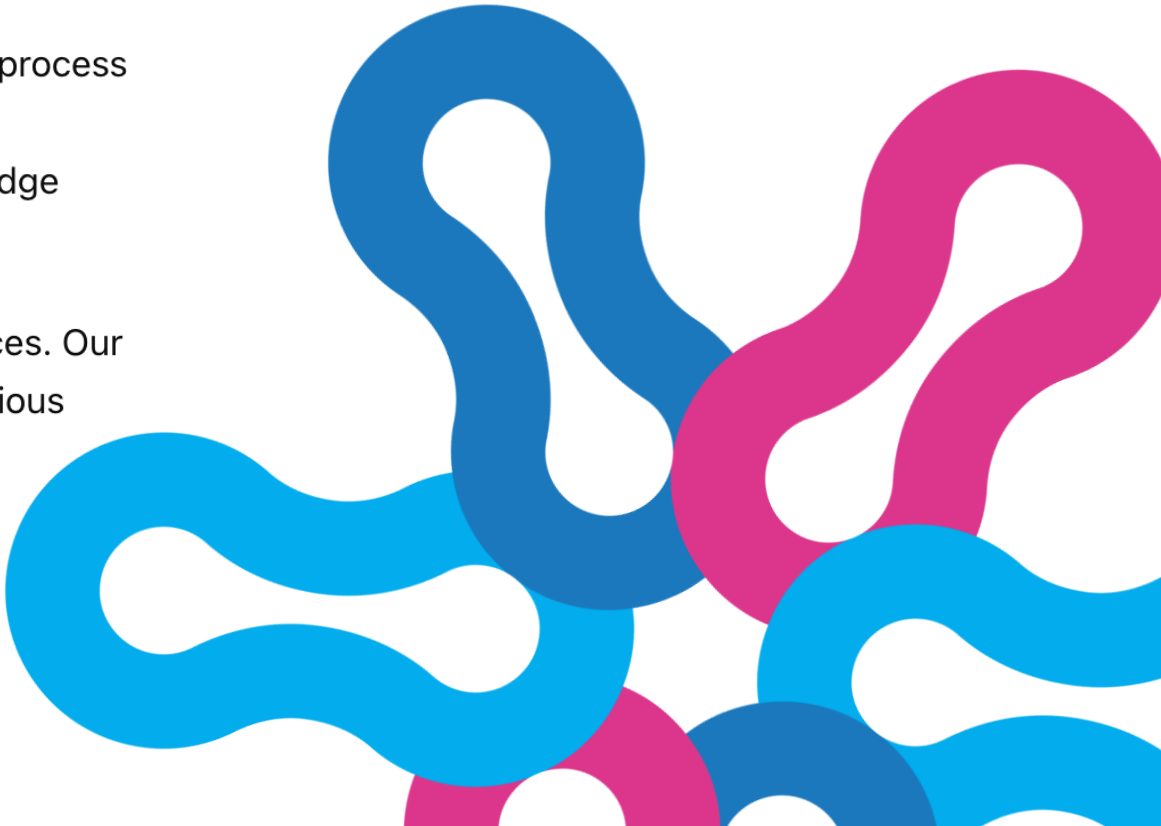


The IOCE P...
is recognized...
evaluation, ...
and skills ne...

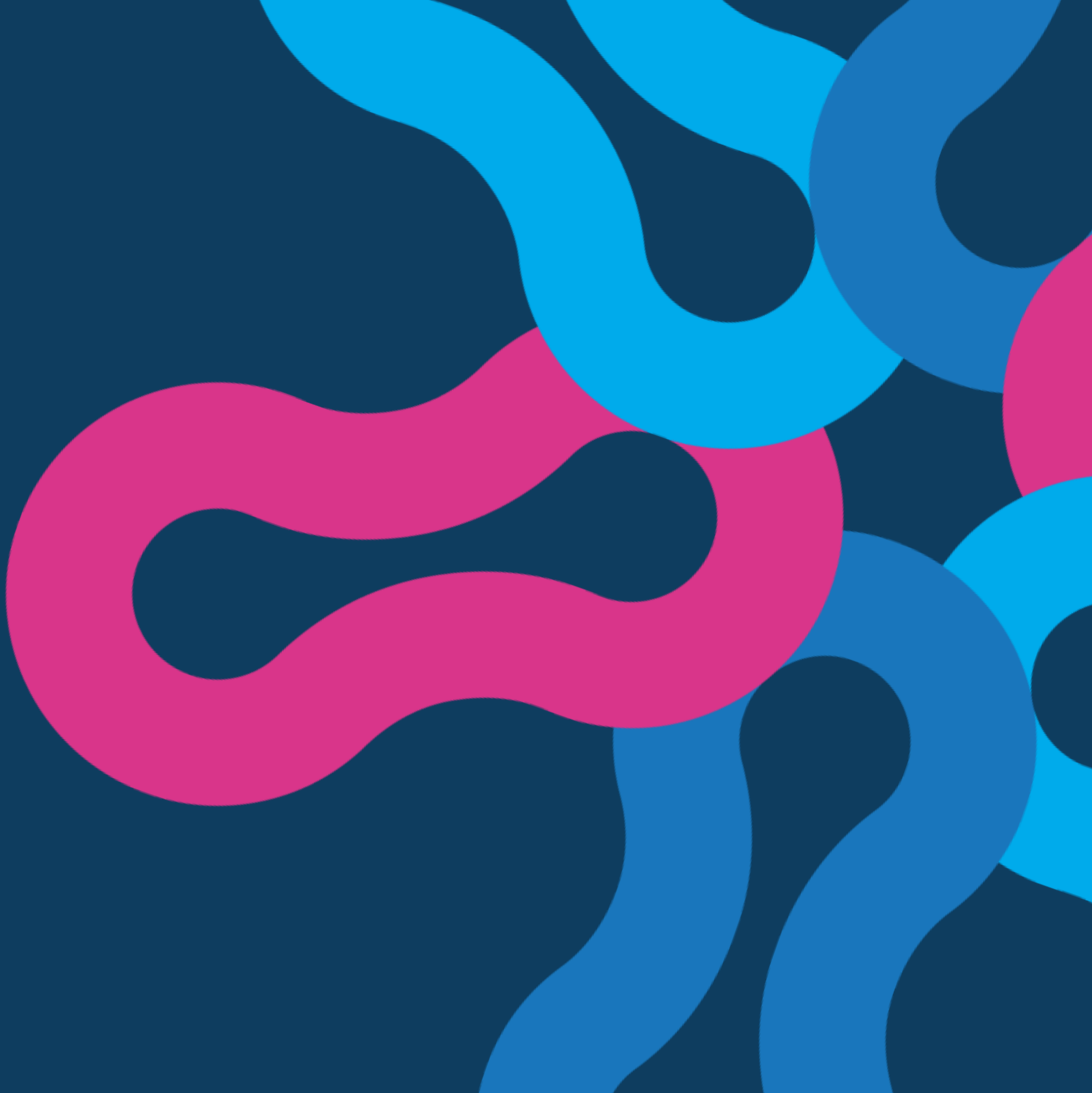
Our current...
approach fo...

ation of professionalization in evaluation. This process
mination of knowledge and best practices in
encies, and recognition of the essential knowledge

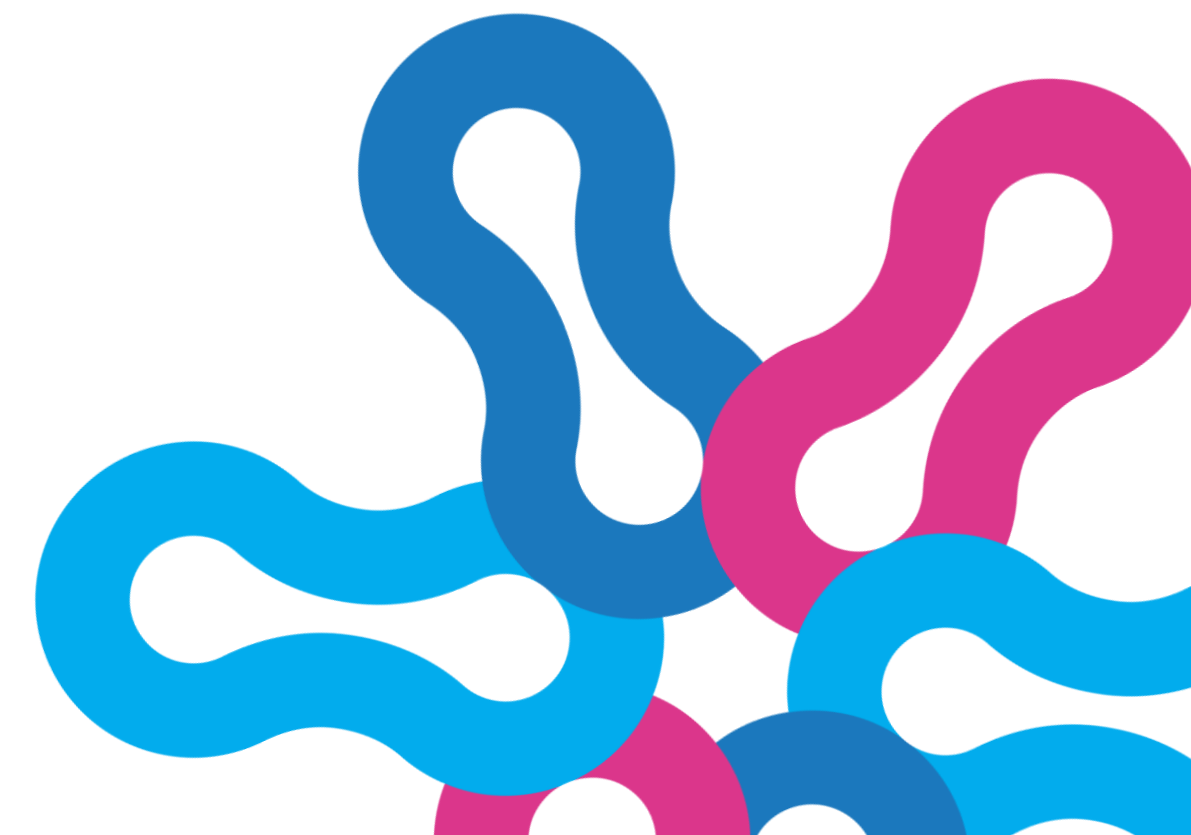
suit diverse contexts and cultural circumstances. Our
Es, avoiding redundancies and leveraging previous



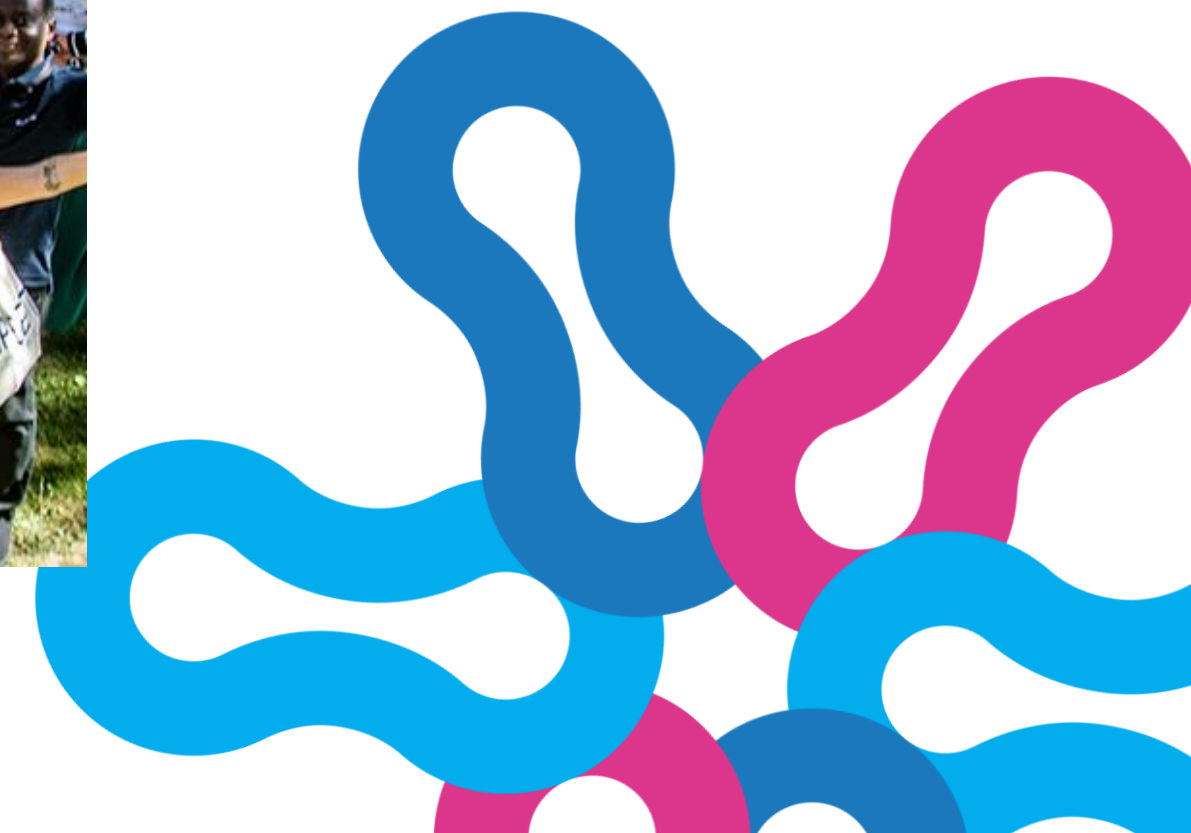
Enabling Environment



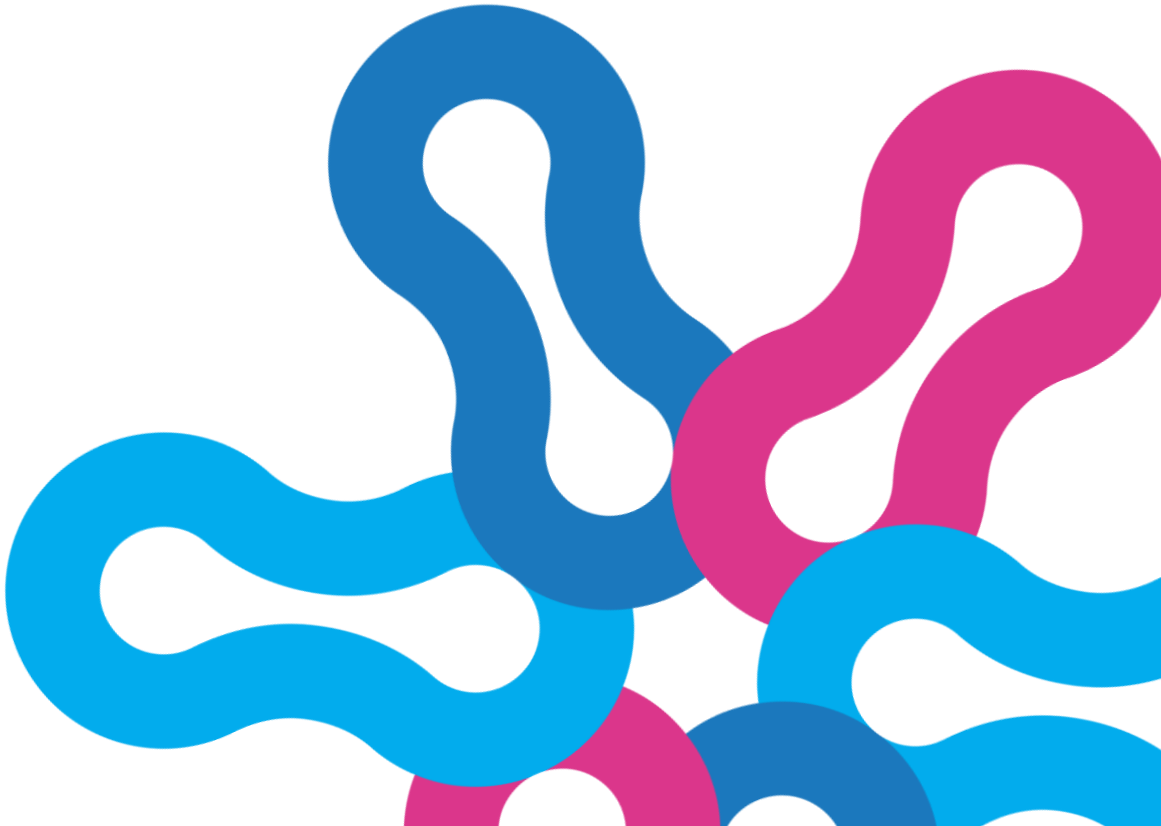
Evaluation ecosystem, esp. active **Evaluation Association**



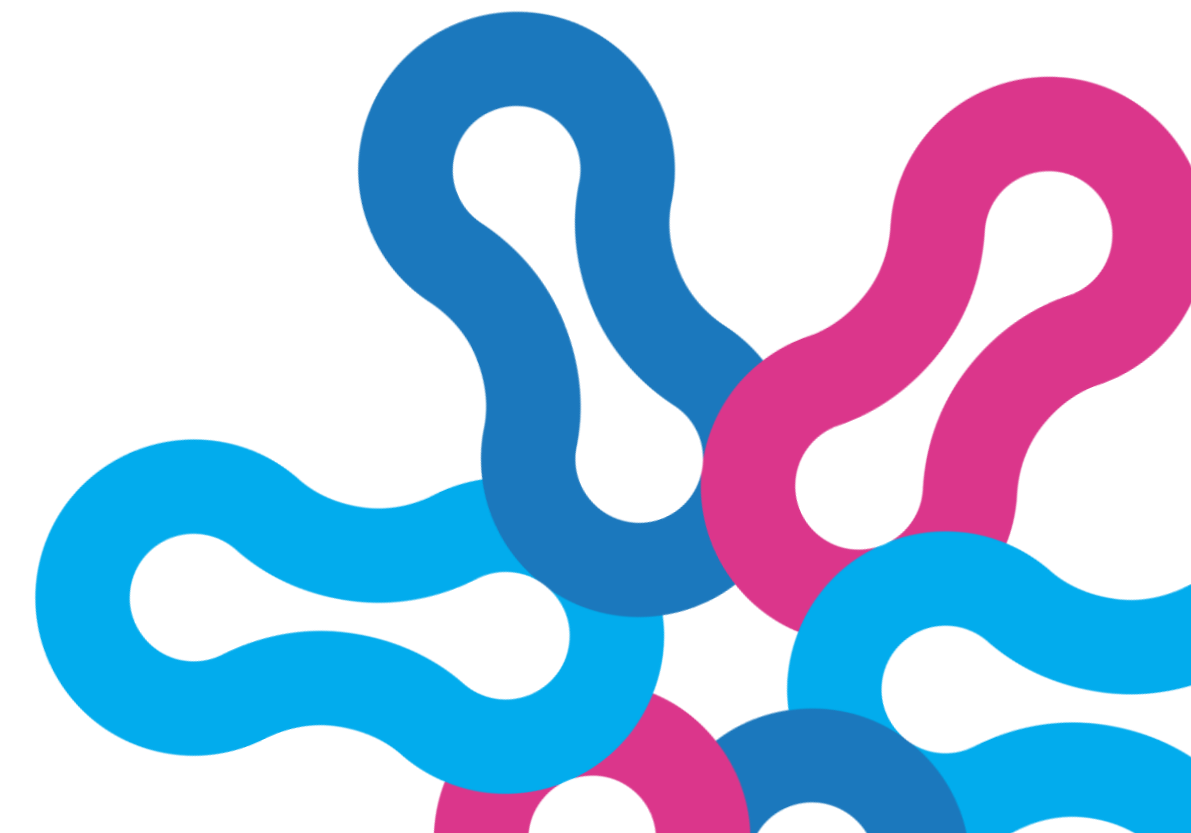
Teaching & Learning + Training



Youth / YEEs



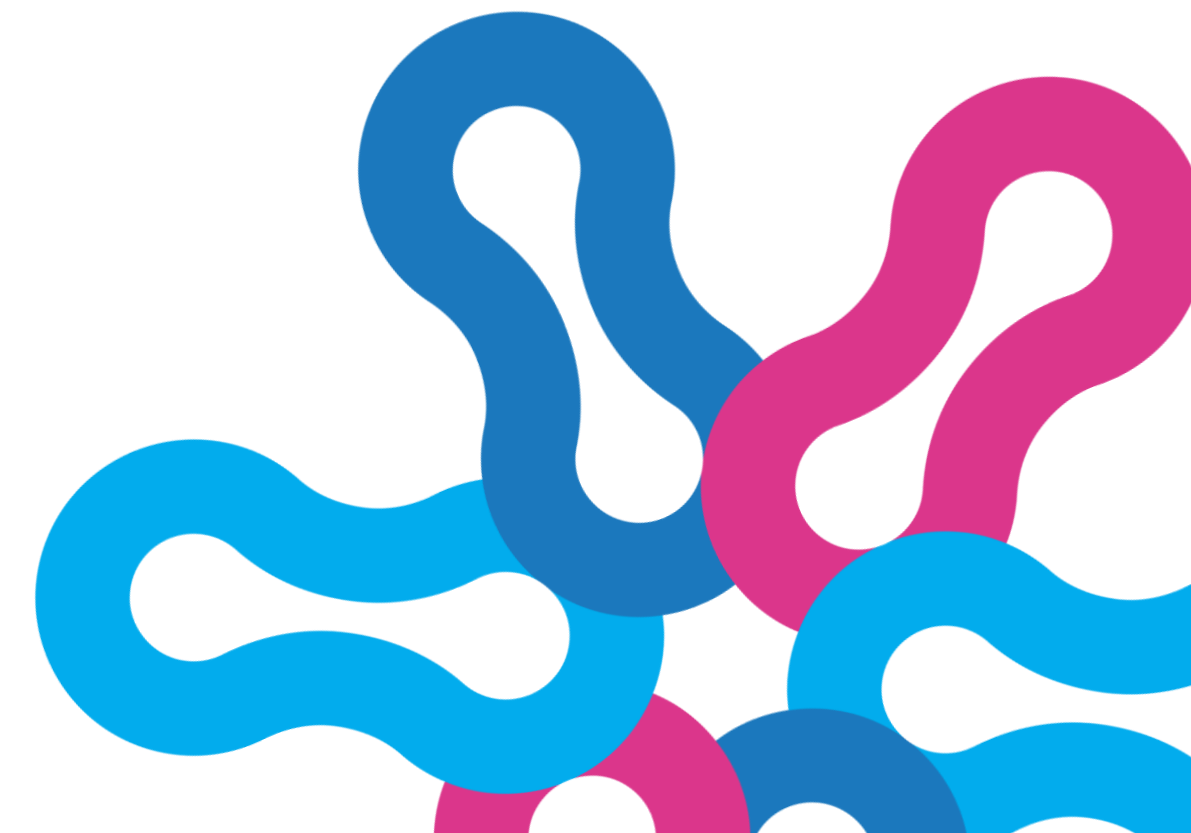
Champions



Institutionalization



Залуучуудын нөхцөл байдлын шинжилгээний тайлан танилцуулах арга хэмжээ
2025.05.23



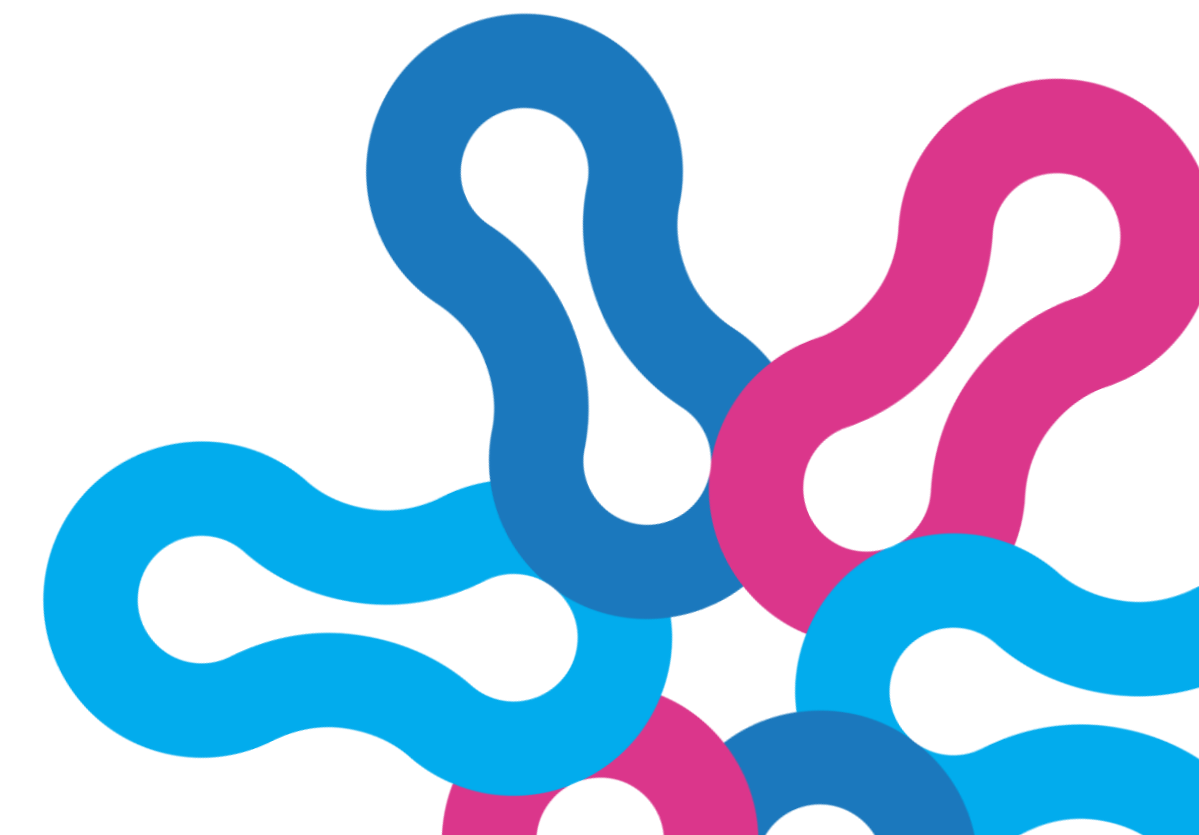


CE Designation Requirements

1. CES Membership
2. Education
3. Work experience
4. Competency
5. Maintenance



Check: <https://shorturl.at/hVWbu>





global
evaluation
initiative



Thank you!