Mentimeter

What comes to mind when you hear the term, ***Decolonizing Evaluation***?

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Mentimeter

What comes to mind when you hear the term, ***Equity-Focused Evaluation***?

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Mentimeter

In your view, what is one key difference between **Decolonizing Evaluation** and **Equity-Focused Evaluation**?

methods

Shifting away from evaluator perspective towards evaluee perspectives

Addressing the power dynamics at play.

Out of the box -- Reflective thinking

Decolonize takes further action to resist the Western framework

evaluator practices comissioning evaluator practices power dynamics

DE emphasises the legacy of historical colonialism and the ongoing role played by neocolonial unequal power relations

decolonizing evaluation is more emotive?

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In your view, what is one key difference between **Decolonizing Evaluation** and **Equity-Focused Evaluation**?

Mentimeter

Which **decolonizing principles** do you think will be aligned with **equity-focused evaluation approaches** the most? Type as many as you think!

Shift power to communities

self determination

Ethics and cultural protocol

reflexivity

Homer self determination and sovereignty

Self-determination

Co-creation

wellbeing

Responsiveness	Deconstruction	Self-Determination	Relation, Holistic, Balance
Placing community needs at the center of	Paradigm shifts in ontology, axiology, and	Community participation, rights & responsibilities.	Relationships within evaluation context and

Improved Eval Practice	Shared Knowledge Generation	Equity & Social Justice	Sovereignty

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Mentimeter

Which **decolonizing principles** do you think will be aligned with **equity-focused evaluation approaches** the most? Type as many as you think!

Deconstruction, reflexivity, well being, environmental factors

responsiveness, reflexivity.

equity and social justice

Culturally grounded methods

Equity and social justice

Equity and social justice

mutual learning

Transformation

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Mentimeter

Which **decolonizing principles** do you think will be aligned with **equity-focused evaluation approaches** the most? Type as many as you think!

Cocreation

sustainability

sustainability

Responsiveness	**Deconstruction**	**Self-Determination**	**Relation, Holistic, Balance**
Placing community needs at the center of	Paradigm shifts in ontology, axiology, and epistemology; Challenging conventional and imperialistic approaches; Centering local worldviews	Community participation, rights & responsibilities, and authority from evaluation design to implementation, and dissemination; Respecting local methods	Relationships within evaluation context and broader systems; Interconnectedness among living, non-living, and nature. Navigating complexities
	Reconciliation	**Reflexivity**	**Mutual Learning & Capacity Building**
	Addressing historical and legal contexts; Respect, reciprocity, and healing through evaluation; Bridging Indigenous & Non-Indigenous worldviews	Community participation, rights & responsibilities, and authority from evaluation design to implementation, and dissemination; Respecting local methods	Reciprocal exchange of knowledge; Unlearning imperialistic approaches and learning Indigenous knowledge
	No-One-Size-Fits-All	**Strength & Asset Focused**	**Transformation**
	Tailoring evaluation to unique context; Recognizing the diversity and non-university approach; Embracing innovative approaches	Recognizing and utilizing the inherent strengths of local communities; Respecting their capacity to address challenges	Evaluation systems reforms and improvements at multiple levels – community, national, international, and environmental; Grantmaking & Funding systems; Knowledge systems
Improved Eval Practice	**Shared Knowledge Generation**	**Equity & Social Justice**	**Sovereignty**
Increased validity and credibility of evaluation findings; Increased evaluation use; Improved evaluation capacity	Incorporate Indigenous knowledge into mainstream discourse; Ownership of generated knowledge by community members; Power shift in knowledge production systems	Promoting equity and social justice for marginalized groups; Contributing to a more just and equitable society	Self-governance in evaluation design, planning, and practices
Wellbeing	**Program Success**	**Sustainability**	**Environmental Factors**
Healing and resilience building; Holistic wellbeing of individuals and communities	Increased community ownership; Improvements in program design and components	Creating sustainable changes; Learning sustainable ways; Increasing sustainability of outcomes	Roles & capacity of evaluators, funders, program staff, governments; Attributes: humility, respect, & empathy; Resources: time, budget; Program design and purpose

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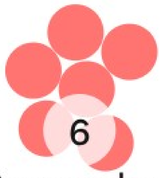
Mentimeter

How surprised are you by the findings?

Very much



Somewhat

0

Not surprised at all

0

I didn't have any expectation

1 1 8

Which connection between **Decolonizing evaluation principles** and **Equity-focused evaluation approaches** stood out to you and why?

Reflexivity

environmental

purpose

The gaps were interesting such as co-creation and shared knowledge generation

caring ... non judgement mindfulness

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