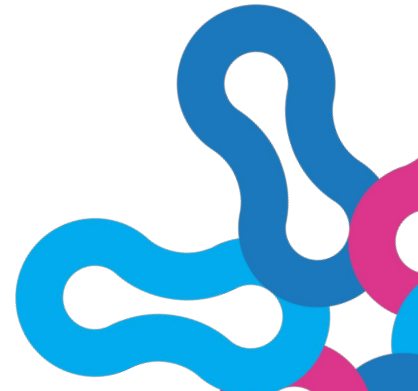


Bridging Decolonizing Evaluation and Equity-Focused Evaluation

Breakout Group Reflection

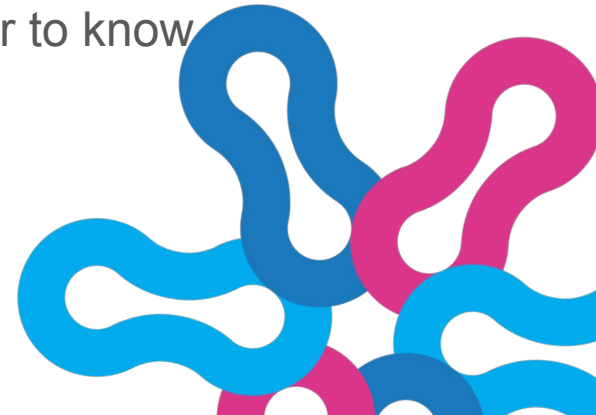
Reflection Questions

- ❑ **Where do you see alignment or tension between DCE and EFE in your own eval practice?**
- ❑ **What would need to change in your context to meaningfully apply EFE in line with DCE?**
- ❑ **What other evaluation approaches (e.g., social justice approach, empowerment approach) can be used with DCE or EFE?**
- ❑ **What challenges do you face or anticipate will arise when applying DCE and EFE in practice?**



Group 1

- It is really difficult to use these approaches
- Internal vs. external evaluators getting more meaningful and credible data
- Reluctance of participants to share negative feedback out of fear they will discontinue the program
 - Fear and trust -- especially when it's tied to funding
- Participant driven will help
- People need to be comfortable that things are not always ok
- It is really important to get interest holders with power to know what it's going on on the ground



Group 2

- Alignment: working collaboratively, navigating tension w/ political environment
- Needs to change: funding, timeline to do this work, bring people together to have conversation and listen, build trust to avoid one-way/linear relationships
- Other approaches: no size fits all approach, emphasis on empowerment and non-judgement, identify key collaborators w/ direct involvement and then also outside people/groups (boundary partners), culturally-relevant approaches, appreciative inquiry



Group 3

- How to include DEC and EFE in organizations that are not fully embracing it (e.g., need time to build relationships)
- How to incorporate reflexivity into our practice
- Being a consultant and coming into a project without having time to be part of the process

