

Involving and empowering YEEs in the LAC region

Gerardo Sánchez

EvalYouth LAC Co-chair



31/05/21



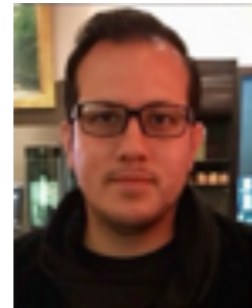
EXECUTIVE COMMITTEE



Claudia Olavarría
EYLAC Co-Chair



Gerardo Sánchez
EYLAC Co-Chair



Emanuel Blanca
EYLAC Member



Juan P Castillo
EYLAC Member



Oxana Salazni
EYLAC Member

PRINCIPAL AIM:
Strengthen the development of the local chapters of EvalYouth LAC, both the existent and those in formation, by means of engaging and advisory

WHERE ARE WE?



ARG



BOL



CHI



CR



EC



MEX



PAR



PER



BRA

DEVELOPING

WHY EVALYOUTH LAC?

“(…) youth are historically and frequently absent from evaluations of policies and programs that impact them. If SDGs are to be fully realized, it is essential to prioritize the inclusion of young people in evaluation processes.”

(EvalAgenda 2020)

“Increase contribution of young and emerging evaluators to social development at national, regional and international levels; through engagement, innovation and exchange”

[EY’s goal]





ENGAGE: Impact through social mobilization

Outcome 1

- 1.1** Young and emerging evaluators are better engaged in the evaluation field
- 1.2** Young people are better engaged in the evaluation process

- Output 1.5** Increased involvement of YEE in VOPE governance, committees and activities
- Output 1.6** Promotion of networks of YEE within countries, regions and internationally
- Output 1.7** Recognition Awards for VOPEs and development partners for innovative initiatives engaging YEE or young people in the evaluation process

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

Suggested Steps and useful Tips

What works for VOPEs and YEEs?



QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

WHAT WORKS FOR YEEs?

Suggested Steps and useful Tips for YEEs

STEP

01

Get closer and listen



Be aware of the VOPE activities and be ready to participate; social media gives a great opportunity to be informed.



Get involved when - training, knowledge sharing, disseminating or other- opportunities open in university, youth advocacy groups and any other relevant stakeholders working in the M&E field. Use these opportunities to network.



Actively disseminate yours and others M&E work. Get ownership of your work and be confident



Get to know the evaluation landscape locally and globally. It is important to know "who is who" in terms of persons and organizations

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

WHAT WORKS FOR YEEs?

Suggested Steps and useful Tips for YEEs

STEP

02

Be a Champion



Be ready to take leadership of initiatives when needed. Raise the hand!



Be propositive and be accountable.



Listen and value diverse voices and experiences.



Identify and motivate other champions in your University, work institution and/or other relevant organizations to get involved.

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

WHAT WORKS FOR YEEs?

Suggested Steps and useful Tips for YEEs

STEP 03

Communicate according to times and let your voice be heard



Actively participate in the communication/dissemination channels that VOPEs and other stakeholders use.



Be active in the use of social media because it has a great scope to spread the voices.



Take part in discussions and contribute to debates.



Be innovative and try different ways of spreading messages and communicating relevant issues.

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

Suggested Steps and useful Tips

WHAT WORKS FOR YEEs?

STEP 04

Commit to take action and make sure to play an active role



Ensure you get involved in thematic work and working groups.



Ensure commitment and high quality work.



Promote the involvement of more YEEs in the organization, projects and activities.

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

WHAT WORKS FOR YEES?

Identify and Register lessons learned

STEP

05

Identify and share lessons learned from your own experience

TIP



5.1

Identify experiences that can contribute to others.

TIP



5.2

Systematize the lessons you learned.

TIP



5.3

Look for spaces to share your lessons, such as presentations in VOPE-meetings, conferences, Eval Youth Webinars.

TIP



5.4

Share your lessons learned with other YEE and with other more experienced evaluators.

QUICK GUIDE TO INCORPORATE YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

Our
Steps
and Tips

WHAT WORKS FOR VOPES?

STEP

01

Get Closer and Listen



Implement Projects that involve young and emerging evaluators, and align these projects with the organization's goals.



Work closely with universities, academics, youth advocacy groups and any other relevant stakeholders .



Listen actively and be open for innovation

QUICK GUIDE TO INCORPORATE YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

WHAT WORKS FOR VOPES?

Suggested Steps and useful Tips

STEP 02

Identify Opportunities



Analyze your organization institutional and cultural context and build a collective vision involving young and emerging evaluators.



Ensure the involvement of the diverse VOPE participants in this discussion.



Raise challenges and goals.

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

WHAT WORKS FOR VOPEs?

Suggested
Steps and
useful
Tips

STEP

03

Look for Champions



Identify and enhance young leaders and evaluation experts that can promote and stimulate a close involvement of YEEs into the organization.



Promote the inclusion of YEEs in the governance bodies of VOPEs



Make sure VOPE members are involved in this definitions

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

Suggested Steps and useful Tips

WHAT WORKS FOR VOPES?

STEP 04

Communicate according to times



Promote the use of innovative and dynamic dissemination channels, and open opportunities for YEEs to lead this.



Stimulate youth leadership in this space.



Be ready to reach a much wider audience.



Actively use social platforms as Facebook, Twitter, Youtube, Instagram, LinkedIn, among others.

QUICK GUIDE TO WELCOME YOUNG AND EMERGING EVALUATORS TO ORGANIZATIONS

Suggested Steps and useful Tips

WHAT WORKS FOR VOPE'S?

STEP

05

Commit to involve youth in the activities of the VOPE

TIP



5.1

Ensure that diverse VOPE work involves young and emerging evaluators. Incorporating this goal in the VOPE planning can be a facilitator.

TIP



5.2

Stimulate that the thematic Interest working groups take into account the point of view of young and emerging evaluators.

TIP



5.3

Stimulate the presence of YEEs in every VOPE activity. Using custom messages and dissemination channels can facilitate this.



EVALUADORES/AS JÓVENES Y EMERGENTES

*Experiencias
innovadoras
en evaluación
desde América Latina*

**30 de Mayo de 2019
11:00 a 12:00 EST**

Este evento será desarrollado en español.

La participación es gratuita y se requiere inscripción.

La inscripción
esta disponible en español aquí
bit.ly/EYLACwebinarRegFormSPA
y en inglés aquí
bit.ly/EYLACwebinarRegFormENG

SPEAKERS

**María Jesús
Silva Rojas**



**Luis Fernando
Cervantes García
Rulfo**



**Andrea María
Wehrle Martínez**



This webinar is supported by:



SOME EVALUATORS SKILLS (AT PERSONAL LEVEL)

- Observer
- Perceptive, able to quickly understand
- Versatile, to adapt to different situations
- Diplomatic, gentle in relationships and proactive
- Humble
- Communicative with all the stakeholders
- Methodic, organized
- Effective towards the evaluative goal
- Self confident to maintain independence
- Willingness to work in teams and multi / cross disciplinary
- Sensitive to diversity and cross cultural realities (non-judgemental)
- Skilled in conflict management and negotiation
- Ethical, honest, impartial, and respectful with confidentiality

SOME EVALUATORS SKILLS (AT KNOWLEDGE LEVEL)

- Higher education degree (masters and PhD) with strong methodological acumen
- Specialization In evaluation (courses, diplomas, certificates, etc)
- Updated in cutting-edge/frontier themes
- Knowledge in public policy in social context (politics, economy, culture, etc)
- Organizacional capacity planning and project management
- Use of qualitative and quantitative (or mixed methods) analytic skills to measure, organize, code, compare, interprete and explain data.
- Master in software and ICTs
- Capacity to assess and recommend
- Excellent oral expression and written skills

We would love to talk! friends from the Caribbean



evalyouthlac



@evalyouth_lac



evalyouthlac@gmail.com
